



TeacherVision Books
presents

Presidents' Day Grades 1-3



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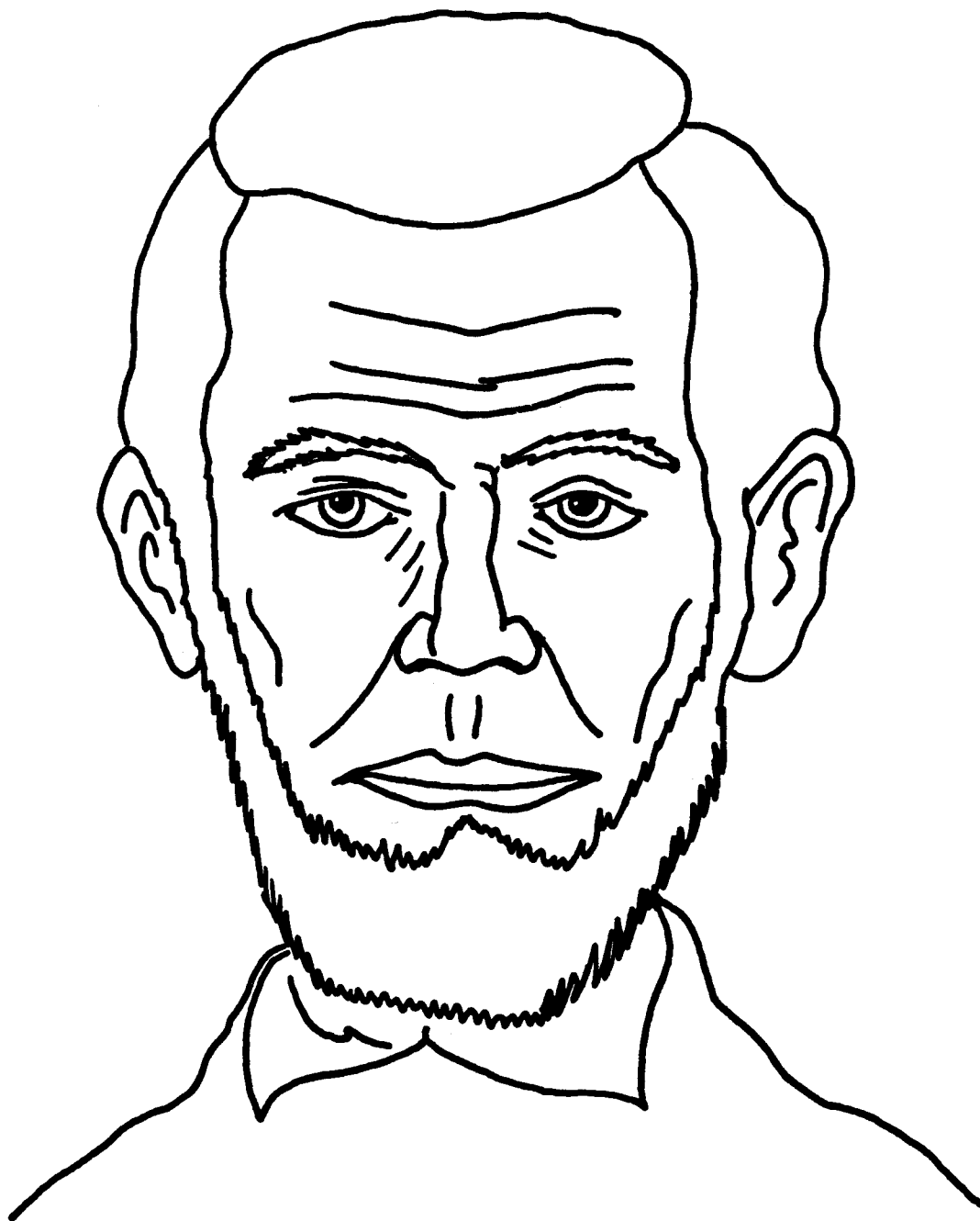
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Name _____ Date _____

Abraham Lincoln's Birthday



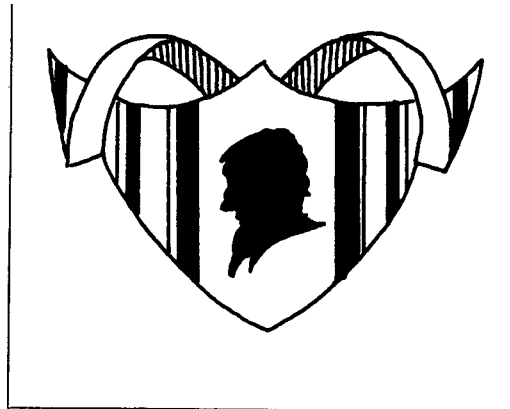
Abraham Lincoln's birthday is February 12. Lincoln was the sixteenth president of the United States. He was a very wise and kind leader.



Patriotic Shield

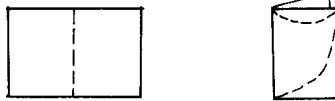
Materials:

1. (1) 9" x 12" white construction paper
2. (1) 6" x 6" black construction paper
3. strips of red and blue construction paper (or paints of red and blue)
4. scissors and paste or glue



Steps:

1. Fold the 9" x 12" white construction paper in half, widthwise. Cut a shield shape as shown below.



2. Paste the red and blue strips on the shield to decorate. These can also be painted on with tempera or watercolors.



3. Fold the shield back in half and starting from the bottom, folded edge, cut loose a border 1" from back edge to within 1" of the top. Twist over top and glue point to the top, center point of the shield.



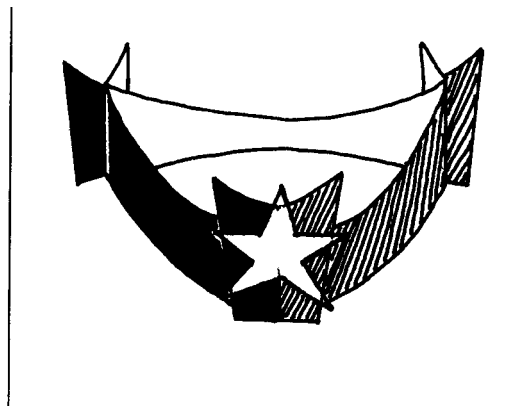
4. Cut a silhouette using the black paper. This can be cut freehand or from a pattern. Paste or glue to the center of the shield.



Patriotic Hat

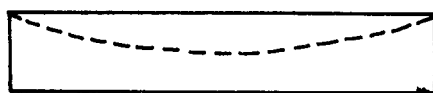
Materials:

1. (1) each 4½" x 12" red, white and blue construction paper
2. (1) 4" x 4" yellow construction paper
3. stapler
4. scissors and paste or glue

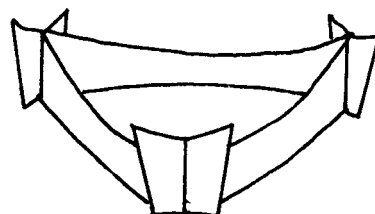
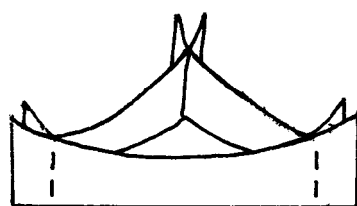


Steps:

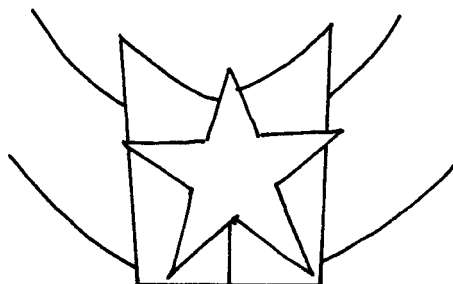
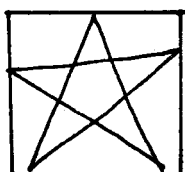
1. Lay the red, white and blue strips of construction paper together and cut a curve from one end corner to the other, along one 12" edge.



2. Staple the ends together, 2" from corner, to make a three-corner hat. Fold back the 2" edges at each corner.

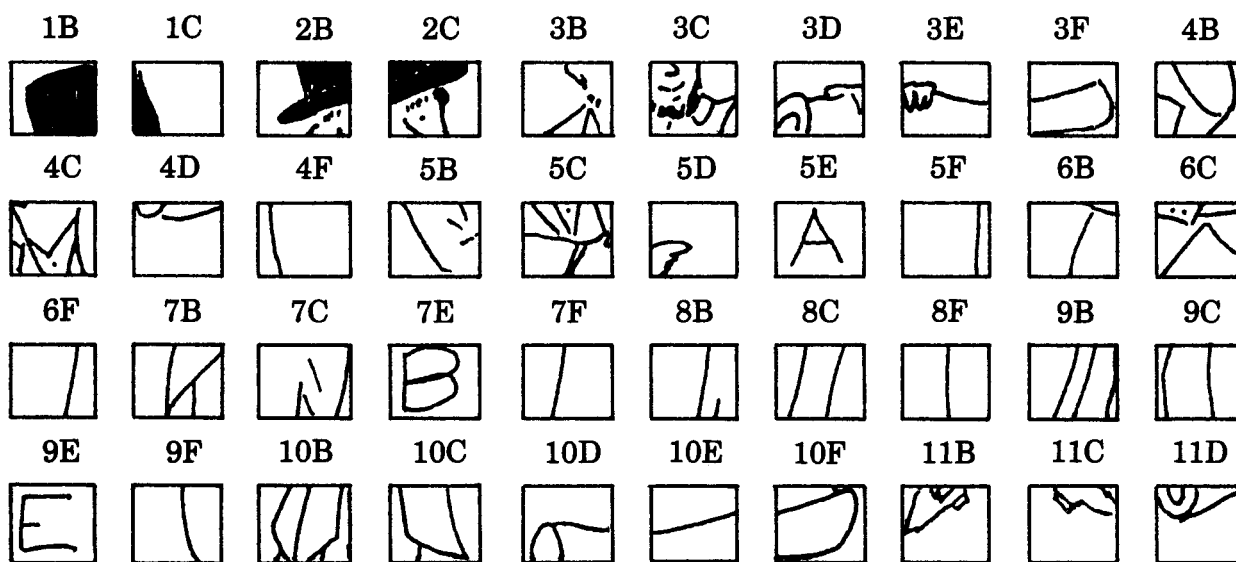


3. Cut a large star from the yellow paper and glue or paste it to one of the corners.



Presidents' Day Puzzle

You don't have to be an artist to get a president for this holiday. Just draw each code square in the matching square on the grid.



	A	B	C	D	E	F	G
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							

Name the president you have drawn. _____



February Fun

Write the day in February that these events happen. Then figure out the five answers below. You may use a calendar, dictionary, or encyclopedia to help you if you do not know the days. The NUMBER BANK has all the numbers you will need.

A. Lincoln's Birthday: _____

B. Washington's Birthday: _____

C. Valentine's Day: _____

D. Groundhog Day: _____

1. B - A = _____

2. B - C = _____

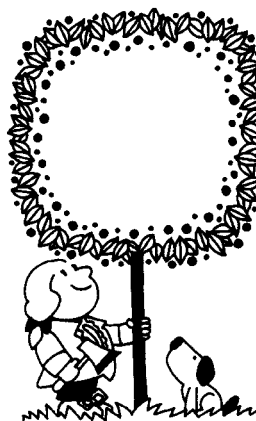
3. A + D = _____

4. C + D = _____

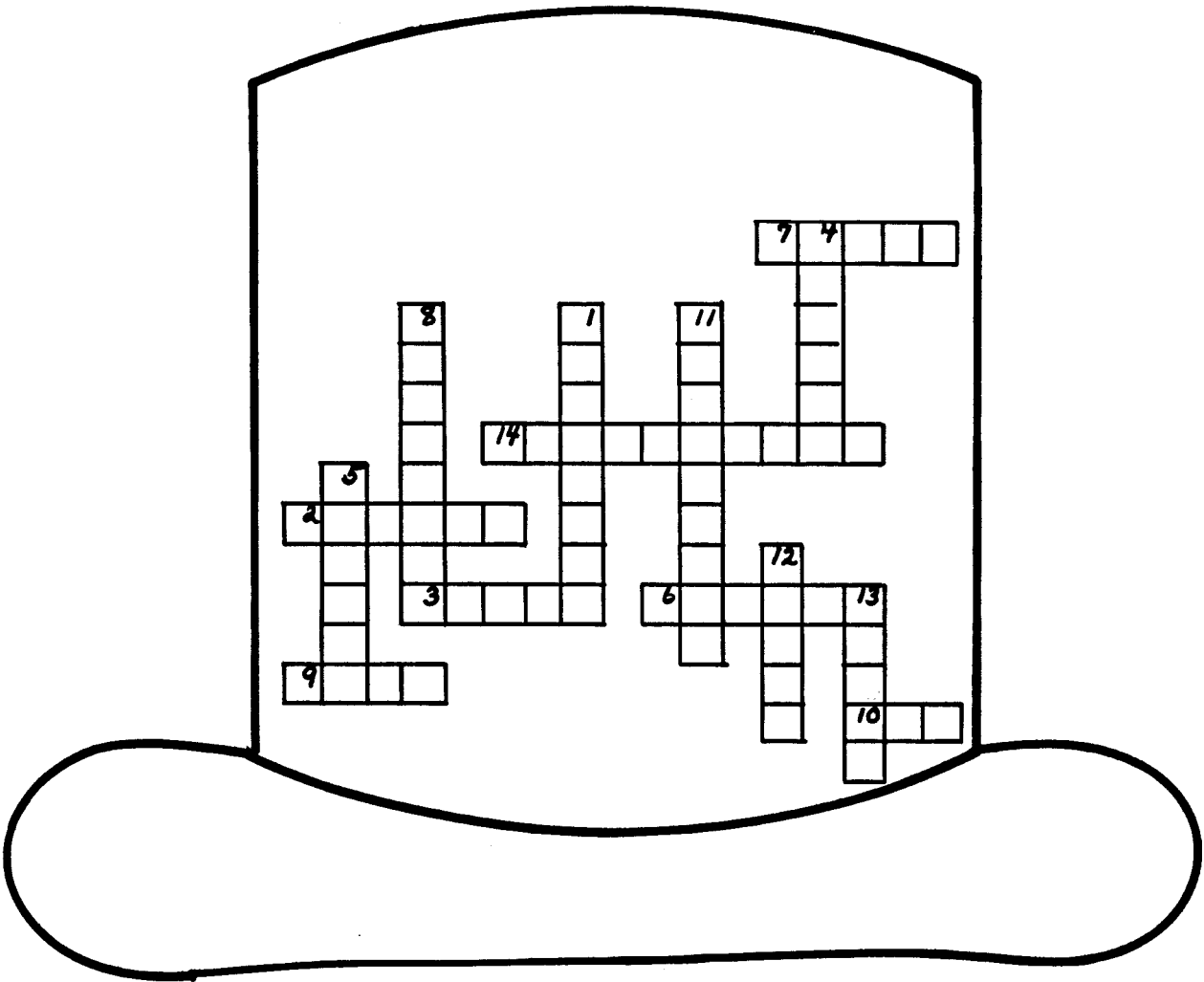
5. A + B + C + D = _____

NUMBER BANK

2 8 10 12 14
14 16 22 50



Crossword for Abraham Lincoln by Ingri d'Aulaire

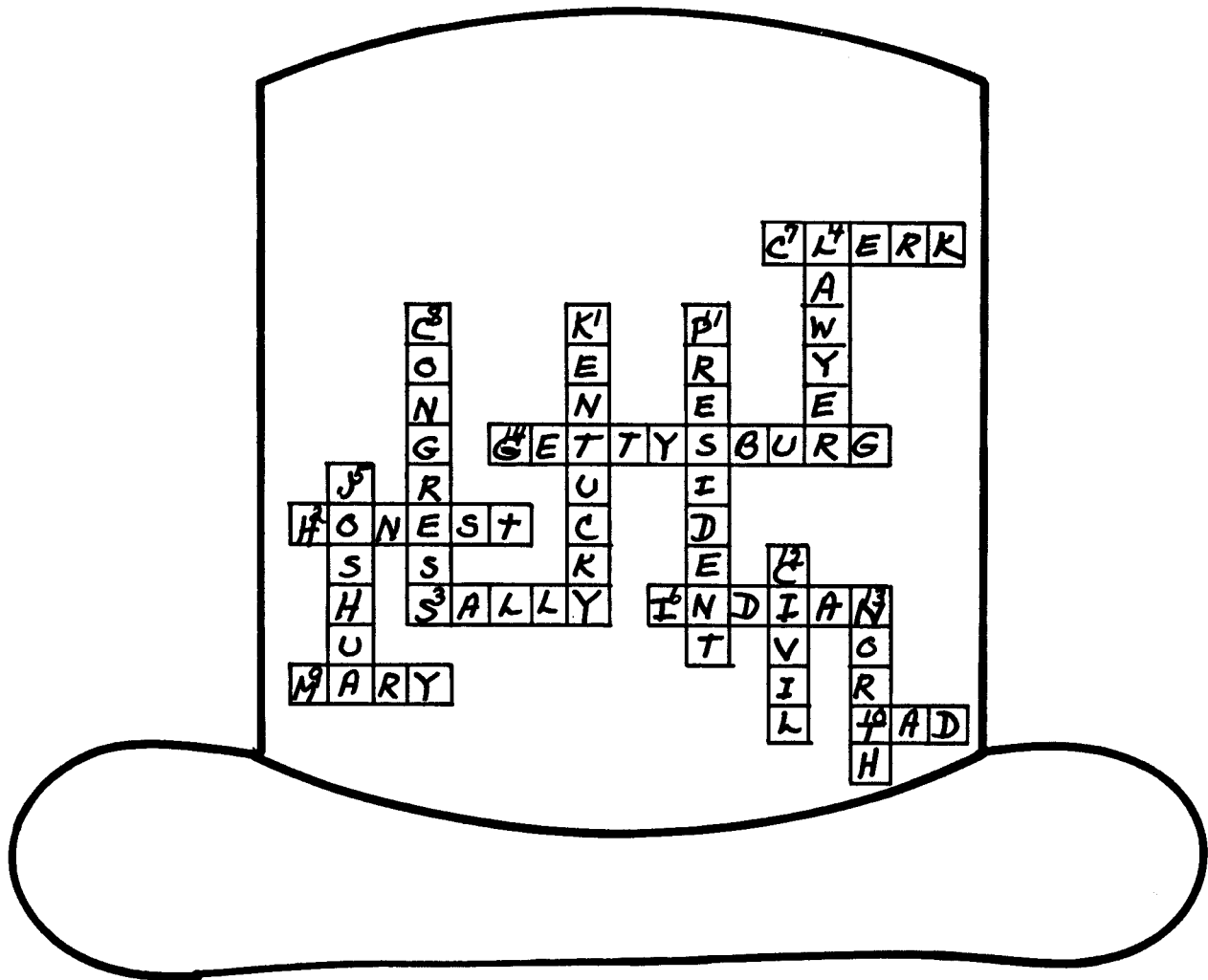


1. Abraham Lincoln was born in the state of _____.
2. Abe's nickname was "_____ Abe."
3. Abe's sister's name was _____.
4. Abe studied to be a _____.
5. Abe's best friend was _____ Speed.
6. The first war Abe fought in was the _____ War.
7. Abe's first job was that of a _____.

8. Abe's first political office was a _____ man.
9. Abe's wife's name was _____ Todd.
10. The name of one of Abe's son was _____.
11. Abe became _____ of the United States.
12. The war between the states was called the _____ War.
13. The North fought against the South and the _____ won.
14. Abe's famous speech was the _____ Address.



Crossword for Abraham Lincoln, cont'd



True/False for Abraham Lincoln by Ingri d'Aulaire

Read "Abraham Lincoln." This book by Ingri and her husband Edgar is filled with facts about Abraham Lincoln. Place a T in front of the TRUE sentences. Place an F in front of the FALSE statements. Circle the word or words in the FALSE statements that make them FALSE.

1. ____ Abe was born in a brick home.
2. ____ Abe learned to read and write when he was six.
3. ____ Abe loved to hunt deer.
4. ____ Abe's mother died when he was young.
5. ____ Abe's new mother was lazy.
6. ____ Abe wrote with paper and pencil by candlelight.
7. ____ Abe thought slavery was a good idea.
8. ____ Abe left home when he was 21 to try his luck with the world.
9. ____ Abe joined the army to fight Black Hawk, an Illinois Indian chief.
10. ____ Abe opened a store and studied to become a doctor.
11. ____ Abe was elected to serve in Springfield, the capitol of Illinois.
12. ____ Abe married Mary Dott.
13. ____ Abe had three sons with Mary.
14. ____ Abe liked to make speeches.
15. ____ Abe was elected senator before Judge Douglas.
16. ____ Abe ran for president and lost by a few votes.
17. ____ Abe said the slaves had to stay slaves forever.
18. ____ Abe made the South pay all the bills for the war.
19. ____ Everybody loved Abe.



True/False for Abraham Lincoln, cont'd

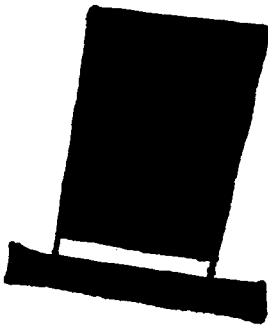
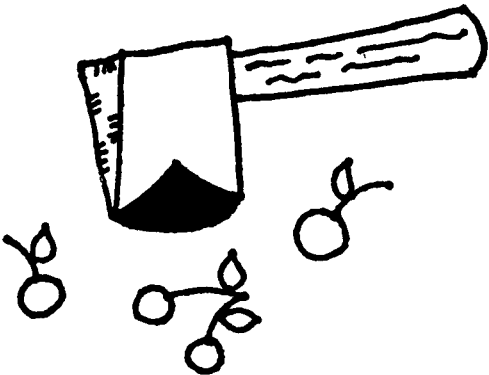
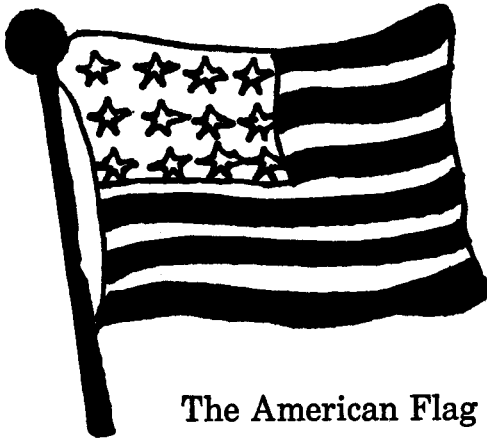
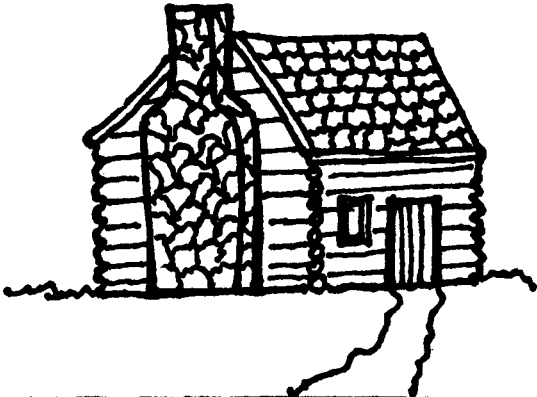
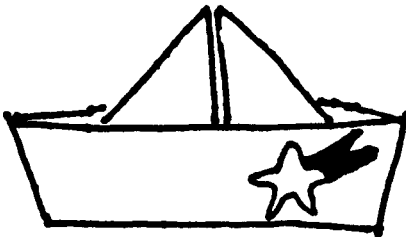
INGRI PARIN D'AULAIRE: *Abraham Lincoln*

- | | |
|-------------------------|-----------------------------|
| 1. F (brick) | 11. F (was elected) |
| 2. T | 12. F (Dott) |
| 3. F (loved) | 13. T |
| 4. T | 14. T |
| 5. F (lazy) | 15. F (before) |
| 6. F (paper and pencil) | 16. F (lost) |
| 7. F (good) | 17. F (stay slaves forever) |
| 8. T | 18. F (pay) |
| 9. T | 19. T |
| 10. F (doctor) | |



A Patriotic Book

February is a patriotic month because George Washington and Abraham Lincoln have birthdays during this month. You can make a patriotic book. Color the pictures, cut the pages apart on the black lines and staple the book together.

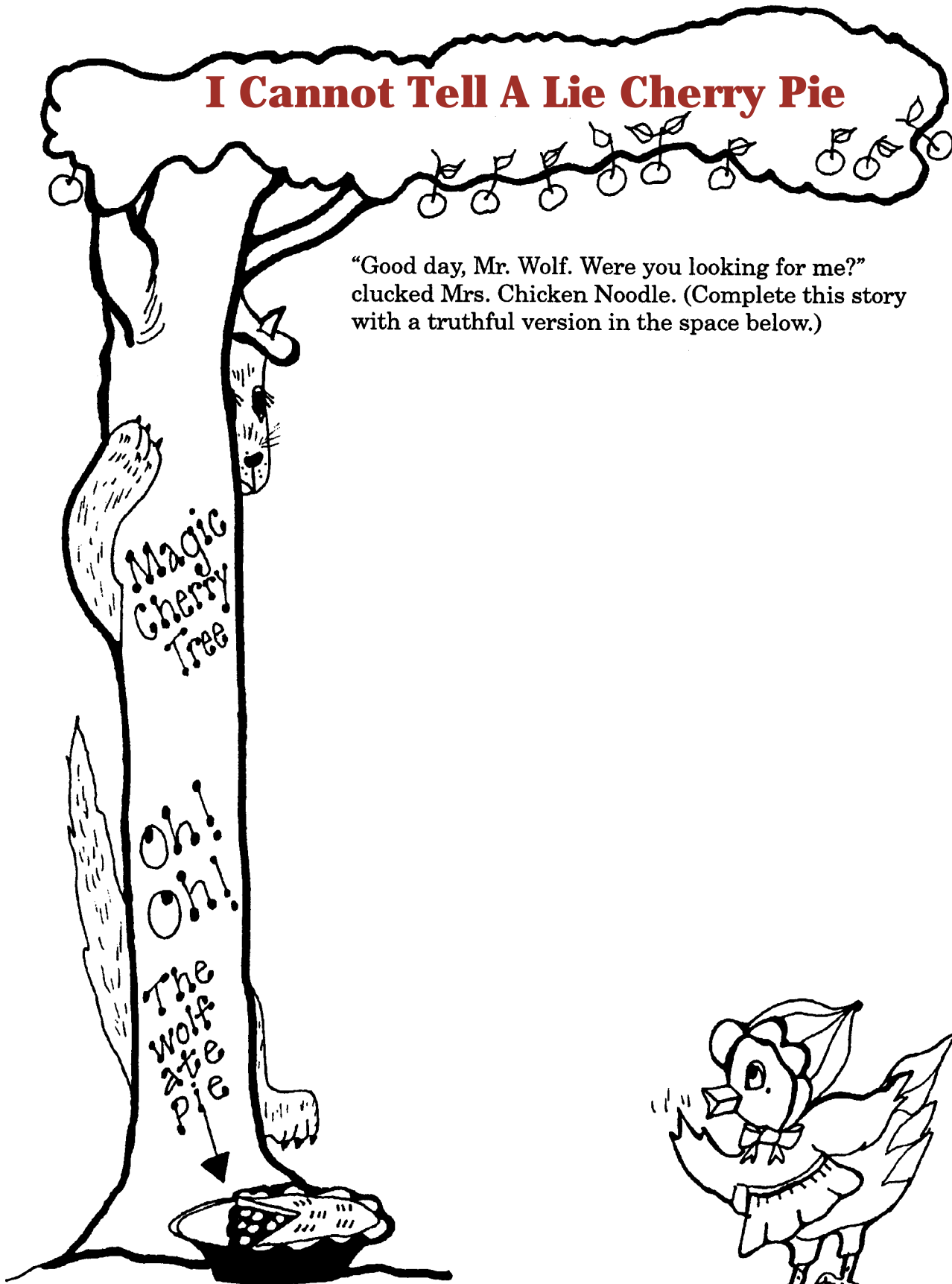
<p>MY PATRIOTIC BOOK</p> <p>Name _____</p>	 <p>A Stovepipe Hat</p>
<p>A Hatchet and Cherries</p> 	 <p>The American Flag</p>
<p>A Log Cabin</p> 	<p>A Three-Cornered Hat</p> 

Tell a story about each of the pictures.



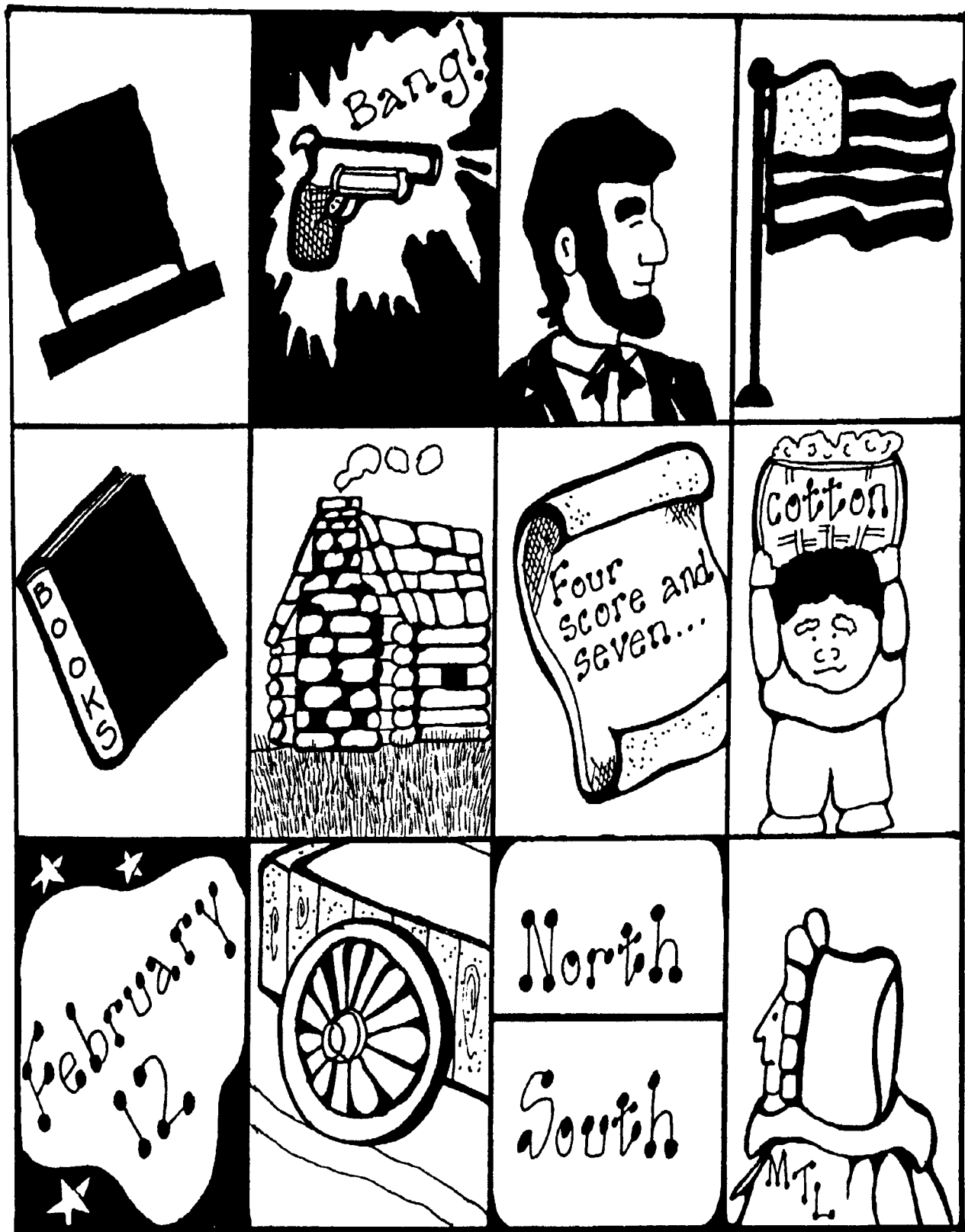
I Cannot Tell A Lie Cherry Pie

"Good day, Mr. Wolf. Were you looking for me?"
clucked Mrs. Chicken Noodle. (Complete this story
with a truthful version in the space below.)



Abraham Lincoln Double Match Game

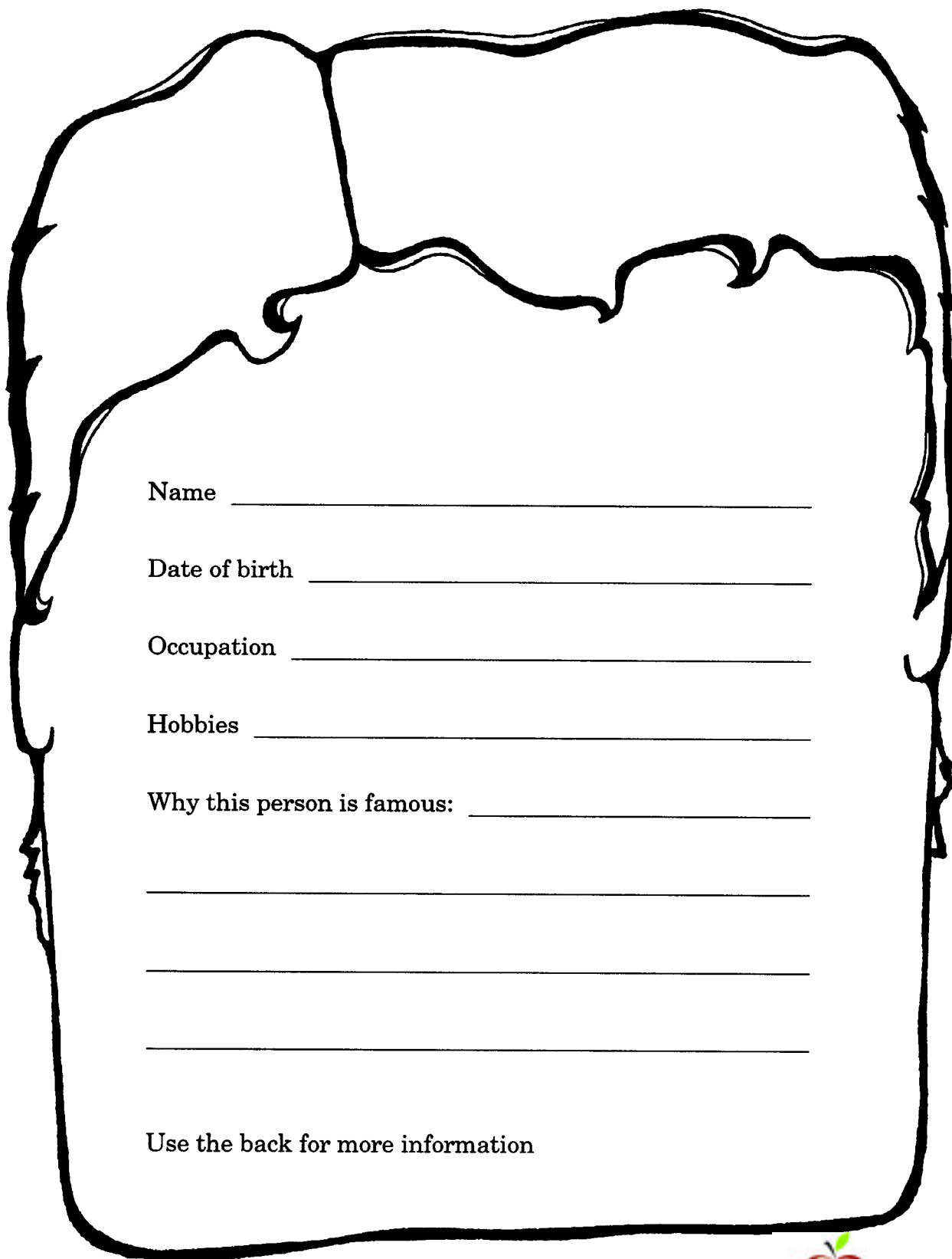
Make two sets of cards. Cut them. Shuffle them. Make a pile. Select two cards. Do they match? If so, keep them. If not, place them back under the pile. Play until everything is matched. What *fact* can you associate with each square?



Name _____ Date _____

This is the Month of Presidents and Inventors

Use this form to help compile a biography of a famous person.



Name _____

Date of birth _____

Occupation _____

Hobbies _____

Why this person is famous: _____

Use the back for more information



"The Youthful Lincoln" by Margaret E. Bruner

**When Lincoln was a growing boy,
He had few books—not any toy;
He had no lovely shaded light
That he could read beneath at night.**

**And yet he had the will to learn,
And while the fire logs would burn,
Beside their blaze he often read,
Before he sought his humble bed.**

**And if perhaps we pause when we
Grow tired, and think of hardships he
Endured, and yet grew kind and strong,
We shall not be discouraged long.**



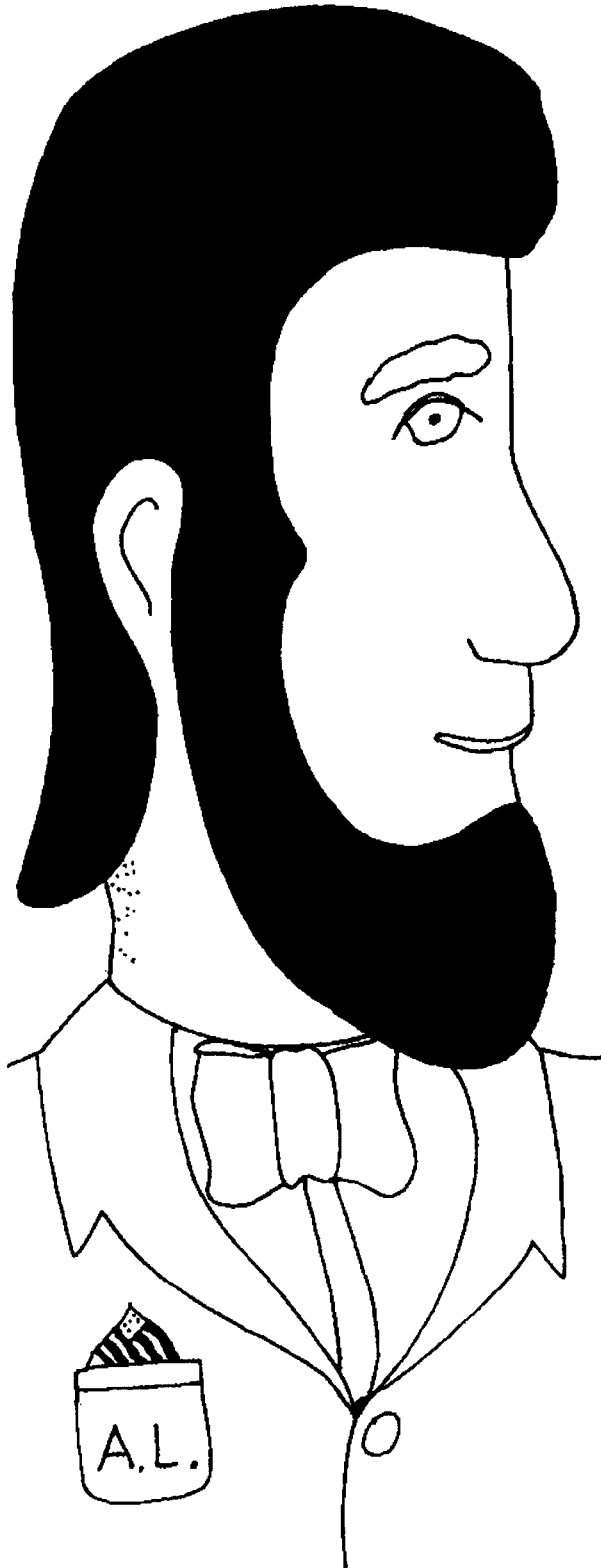
Name_____ Date_____

"The Youthful Lincoln," cont'd

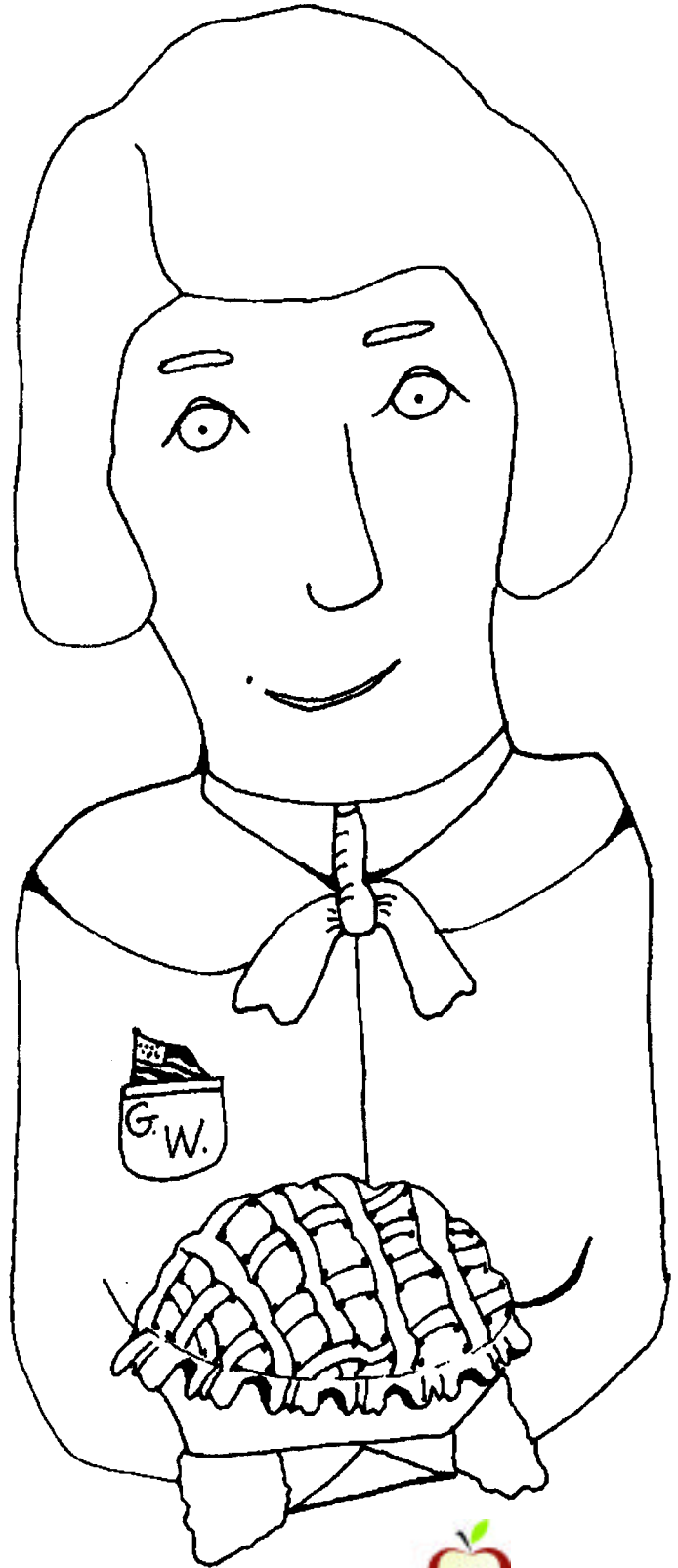
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Lincoln and Washington Bookmarks

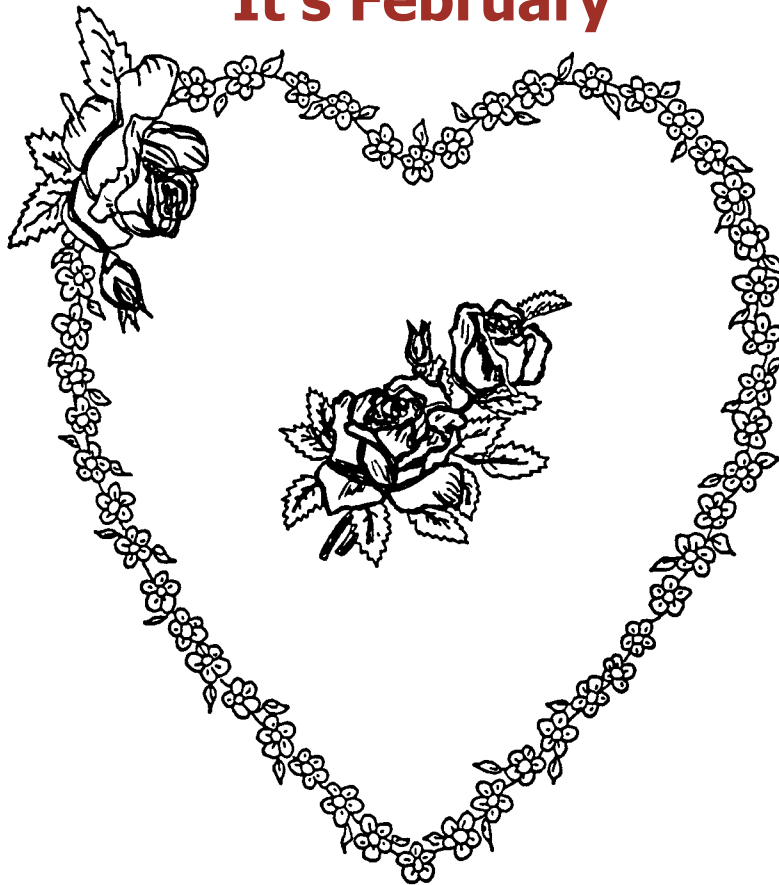
HONEST ABE LIKES GOOD BOOKS.



"I CANNOT TELL A LIE. I LOVE TO READ."



It's February



February						
6	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Look at February's calendar on the next page and do the following:

1. Number the days on your calendar. February has 28 days, unless it's leap year. Then it has 29 days. This happens every four years, as in 1996, 2000, 2004, etc.

2. Cut and paste



on February 2nd. This is Groundhog Day.



3. Cut and paste



on February 12th. This is Lincoln's birthday.

4. Cut and paste



on February 14th. This is Valentine's Day.

5. Cut and paste



on February 22nd. This is Washington's birthday.



Presidents' Day Cross-Curricular Lessons

CONCEPTS

- "Famous" means that many people know about a person and usually know what that person has done.
- President Lincoln and President Washington are famous people whose birthdays are celebrated in February.
- Birthdays of many famous people are celebrated as holidays.
- Our birthday is a special day for all of us.

ART

Happy Birthday, Mr. Washington and Mr. Lincoln



2 half-sheets of manila paper per child; markers or crayons.

Fold the manila paper in half. Let the children decorate a birthday card for each famous president. These cards may be displayed on a bulletin board surrounding a large silhouette of each.

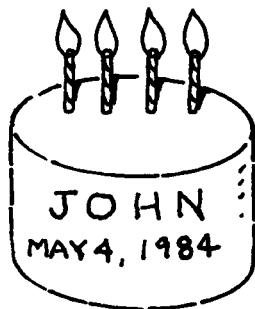
Un-Birthday Card for Other Famous People



½ piece of manila paper per child; markers or crayons.

Have the children each think of a person who is special to them. Fold the paper in half. Decorate an un-birthday card for that famous person. You may write a caption for the card, if the child requests.

Un-Birthday Cake Festival



One cake pattern; construction paper; 2-6 halves of straws per child; yellow construction paper scraps; crayons or markers; glue.

The children each cut out and decorate an un-birthday cake. They glue the number of straws in place on the top of the cake to show how old they are. Cut or tear a flame for each candle using the yellow construction paper scraps. Tape each flame to the "candle." You may print the child's name and actual birthdate on the cake, if desired. Display in a group on the wall, or tape the cake to the back of each child's chair.



Presidents' Day Cross-Curricular Lessons, cont'd

Three-Cornered Hats

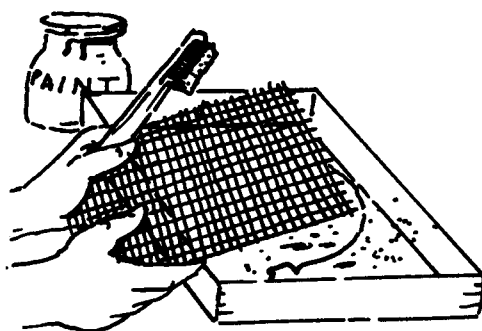


Three 8½ × 5 inch blue or brown construction paper strips per child; 3-8½ × ½ inch yellow strips per child; scissors; crayons or markers; stapler; glue.

The children glue the yellow strip along the top edges of the rectangles. Staple the rectangles together to form a triangular, three-cornered hat.

Variation. Make newspaper hats using the pattern at the end of this section.

Splatter Painting



Dress box; screening; old toothbrushes; posterboard silhouettes of Lincoln and Washington (see pattern at end of section); tempera paint; manila paper.

Lay the silhouettes on the manila paper in the bottom of the box. Lay the screening on top of the box. Let the children paint by brushing paint-filled tooth-brushes over the screen.

Famous Cherry Tree



1 piece of blue construction paper per child; 1 large twig or part of a small limb (to fit on paper)) per child; 2 × 3 inch pieces of red tissue paper; crayons; glue.

Have the children color some grass or ground at the bottom of the construction paper. Glue the "tree" on the paper. Wad up pieces of red tissue paper and glue them on the "tree" or paper to look like cherries.

Finger Painting Silhouettes



Black finger paint (2 inch "drop" of liquid starch sprinkled with dry black tempera powder).

Put the starch and tempera powder in the center of each child's paper. They mix the tempera powder into the starch with their fingers and proceed to finger paint.

After each painting is dry, cut it into the silhouette of either Lincoln or Washington (see pattern).

Variation: Cut out a silhouette of Lincoln or Washington. The child uses the framed outline of the silhouette to glue onto the black finger painting. The frame makes the silhouette appear as if it were finger painted.



Presidents' Day Cross-Curricular Lessons, cont'd

Un-Birthday Tree



A bare tree branch (painted, if desired) "planted" in an ice cream container using rocks, dirt, or plaster of paris; empty toilet paper rolls, 1 or 2 per child; scraps of yellow construction paper; tempera paint; glue; yarn.

The children paint the tree and a toilet paper roll and allow them to dry. Cut a "flame" from a scrap of yellow construction paper. You write the name and birthday of the child on one side of the flame. You may write the name of another famous person (Martin Luther King, etc.) on the other side, if the child wishes. Glue the flame on the top of the toilet paper roll to make an un-birthday candle. Attach a piece of yarn. Hang the candles on the tree.

Framing Lincoln



One Silhouette of Lincoln per child; one piece of manila paper per child; twigs; glue.

Glue the silhouette of Lincoln on the manila paper. As a class, go for a walk to find twigs to make a pretend log frame around the picture. The children glue the twigs around the edge of the manila to resemble a log frame.

Personal Stamps or Money



6 inch posterboard circle to design a coin; 8 x 3 inch posterboard rectangle to design a bill; 3 x 3 inch square posterboard to design a stamp; paper; crayons or markers; Washington and Lincoln postage stamps; camera (optional).

Show the children how pictures of famous people are printed on both stamps and money. Especially show children samples of postage stamps and paper money bearing Lincoln's and Washington's pictures.

Give each child a blank sheet of paper and let each design a stamp or money by tracing a posterboard shape. Decorate with crayons or markers.

Variation: Take snapshots of each child to form the center of each stamp or dollar bill! Special!

George Washington's Wig



One black construction paper silhouette of George Washington (see pattern) per child; glue; cotton balls; yarn.

Give each child a cutout silhouette of George Washington. You outline the hairline with a piece of yarn glued in place. The children glue cotton balls to the black silhouette. Encourage the children to glue the cotton balls on the appropriate side of the yarn, so it looks like a wig on his head.



Presidents' Day Cross-Curricular Lessons, cont'd

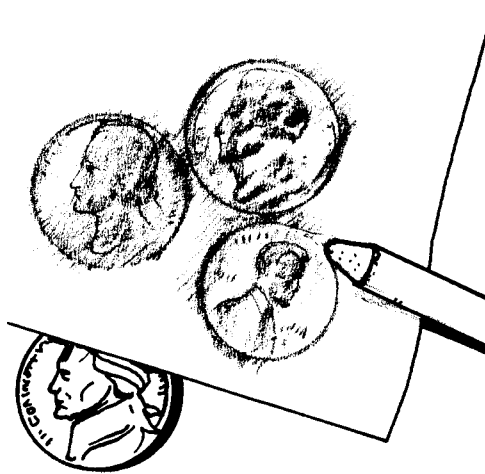
Lincoln 'n' Logs



Half-pint milk carton for each child (empty and clean); box of popsicle sticks (found at craft stores); glue.

Staple the milk carton closed. The children then glue the sticks to the sides and top of the milk carton. Encourage the children to glue the sticks with the edges touching so they look like logs on a log cabin. Let dry overnight. The children may then paint the log cabin, if desired.

Lincoln—Washington Rubbings



Pennies; nickels; old crayons with the paper removed; newsprint.

Show the children how to place a coin under their paper and carefully rub over the coin make a rubbing. Move the coins and use another color. Rub again. Let the children continue until the paper is covered. Encourage them to overlap the coins to add to the interesting effect.

BLOCKS



Build a cabin or house with blocks or Lincoln Logs, if available. Talk about building outside with real logs to make a real cabin: "Would real logs be heavy or light?"

If possible, visit a construction site where a house is being built. Ask the children how boards used today in house-building are different from logs: "Are the boards heavy for the builders to handle?"

BULLETIN BOARD

Happy Birthday to All of Us!



Pin up silhouettes of Washington, Lincoln, and other famous faces that the children would recognize. Use red, white, and blue crepe paper streamers for a border. Add more visual interest with red, white, and blue balloons taped to the bulletin board. Put a large birthday cake in the center, using straws with a construction paper flame for candles. Tack white stars randomly all over the board, with a picture of each child taped to a star.



Presidents' Day Cross-Curricular Lessons, cont'd

COOKING

Washington Cherry Tarts



(This recipe makes a *delicious* dough that small hands can handle.)

8 oz. cream cheese—cut into 16 equal parts

2 sticks of margarine—cut each into tablespoon slices (8 slices per stick)

2 cups flour (equals 32 tablespoons of flour)

1 can cherry pie filling

Give each child the following amounts to make one individual muffin-tin tart:

1 piece of cream cheese

1 tablespoon slice of margarine

2 tablespoons flour

Wash hands. Put the ingredients in small bowls. Let the children mix their own ingredients until a smooth dough ball is formed. Then, press the dough into a tart shape in a muffin tin.

Fill each tart with the canned cherry pie filling. Bake at 350° for 29 minutes.

Famous Milk



(A famous drink for special people.)

Individual recipe:

1½ teaspoons honey

Pinch of cinnamon

1 glass cold milk

Food coloring, if desired

Stir and drink.

Lincoln Logs



Individual recipe:

1 clean piece of celery

1 tablespoon peanut butter

1 teaspoon honey

Wash hands. In a small bowl, mix the honey and peanut butter. Fill the celery stick with the peanut butter mixture.

Un-Birthday Cake Cones



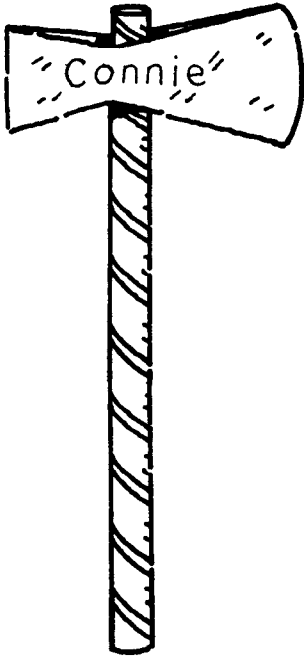
Prepare one cake mix according to directions. Fill 20-24 flat-bottomed ice cream cones about two-thirds full. Bake 20 minutes at 350°.

Invite another class to share a glass of Famous Milk and Un-Birthday Cake Cones.



Presidents' Day Cross-Curricular Lessons, cont'd

Candy Axe



One wrapped peppermint stick per child; two axe cutouts per child.

Cut axe head patterns from a piece of construction paper. Glue the ends together, leaving the center free to put a candy stick through. Print the child's name on the axe head and insert a candy stick. Use as a place card at the un-birthday celebration. (Discuss why the axe is a symbol for George Washington.)

LANGUAGE ARTS

Books



- Bains, Rae. *Abraham Lincoln*. Troll Associates, 1985.
- Behrens, June. *Martin Luther King, Jr.: The Story of a Dream*. Children's Press, 1979.
- Blocksmas, Mary. *Grandma Dragon's Birthday*. Hampton-Brown, 1983.
- Bulla, Clyde R. *Lincoln's Birthday*. Harper and Row, 1966.
- Bulla, Clyde R. *Washington's Birthday*. Harper and Row, 1967.
- Calmenson, Stephanie. *The Birthday Hat*. Putnam Publishing Group, 1983.
- d'Aulaire, Ingri and Edgar Parin. *George Washington*. Doubleday and Co., Inc., 1936.
- Glovah, Linda. *The Little Witch's Birthday Book*. Prentice-Hall, 1981.
- Hutchins, Pat. *Happy Birthday, Sam*. Puffin Books, 1978.
- Iwaski, Chihiro. *The Birthday Wish*. McGraw-Hill Book Co., 1972.
- Jaynes, Ruth. *What Is a Birthday Child?* Bowmar Publishing Co., 1967.
- Koral, Belle. *George Washington, Father of Our Country*. Random House, 1954.
- Lorian, Nicole. *A Birthday Present for Mama*. Random House, 1984.
- Moncure, Jane Belk. *Our Birthday Book*. The Child's World, 1977.
- Moskin, Marietta. *Rosie's Birthday Present*. Atheneum, 1981.
- Oxenbury, Helen. *The Birthday Party*. Walker Books, 1983.
- Pomerantz, Charlotte. *The Half-Birthday Party*. Clarion, 1984.
- Richards, Dorothy F. *Abe Lincoln, Make It Right!* Child's World, 1978.
- Rockwell, Anne and Harlow Rockwell. *Happy Birthday to Me*. Macmillan, 1981.
- Shannon, George. *The Surprise*. Greenwillow, 1983.



Presidents' Day Cross-Curricular Lessons, cont'd

Teacher Resource Books



D'Amato, Janet and Alex. *Colonial Crafts for You to Make*. Julian Messner, 1975.
Hoople, Cheryl. *The Heritage Sampler, A Book of Colonial Arts and Crafts*. Dial Press, 1975.

Kay, Helen. *Lincoln: A Big Man*. Hastings House, 1958.

McGovern, Ann. *If You Grew Up With Abraham Lincoln*. Four Winds Press, 1966.

Ostendorf, Lloyd. *A Picture Story of Abraham Lincoln*. Lothrop, Lee, Shepard Co., 1962.

Picture People



Use pictures of famous people the children will recognize— perhaps Martin Luther King, the President, or some Sesame Street characters. Cut each picture into four equal quarters. As the children put the picture people back together like puzzles, discuss top, bottom, and parts of a face.

Lincoln and Washington Silhouettes



Using the silhouettes pattern, discuss what it means to be president of the United States. Talk briefly about Lincoln and Washington as people who were presidents and helped their country.

Cut each silhouette into four simple pieces for children to put together like a puzzle. If a child works the puzzle with ease, cut one or two of the large pieces in two so the puzzle has more pieces to manipulate.

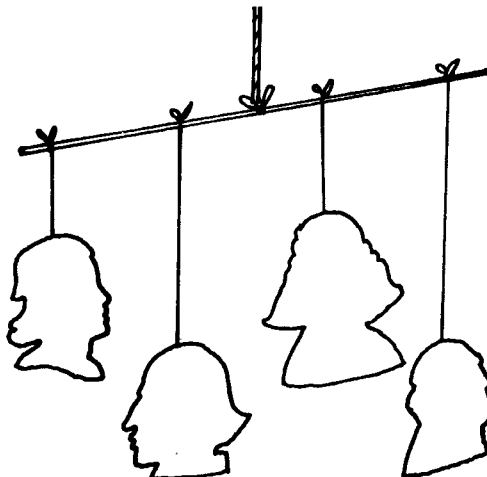
Lincoln and Washington Match



Show the children detailed, full-face, and profile pictures of these famous people. Discuss their features, using as much "face" vocabulary as possible: face, nose, beard, hair, eyes, mouth, etc.

Compare the full-face pictures with the silhouettes. Play a game in which you hold up one picture and the children match it to the correct silhouette.

Mobile of Famous Faces



Discuss what it means to be famous. Ask each child to bring in a picture (from a magazine or newspaper) of a famous person. Have each child tell the class who that person is and why/how that person is famous. Hang the pictures on a class mobile of famous faces.



Presidents' Day Cross-Curricular Lessons, cont'd

VIP Awards



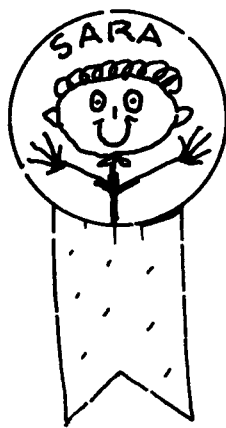
One 3 inch posterboard circle or square per child; one 5 inch length of blue ribbon (available from a florist) for each child; tape; safety pins; crayons.

Explain that "VIP" means "very important person." "Famous people are VIPs, and so are the children in this class! You are a very important person to me!"

Print the child's name at the top of a circle or square. Have the children draw their picture on the shape.

Cut out strips of blue ribbon. (You may use paper, but fabric will be more special.) Tape a ribbon on the back of each award. Also tape on a *safety pin*.

Children love to wear these VIP Awards!



Log Cabins



Talk about logs, log cabins, etc. If possible, take a field trip to see an actual log house. Show pictures of log cabins to the class.

Quill Writing Pens



Stiff feather; bottle of ink or paint; typing paper.

Show the children how to dip the point of the feather into the ink. A very small amount of ink is all they need. Let the children write with the quill until the ink is gone. The children may practice writing their names or may write a famous person's name.

Talk about how quill pens were used for writing when Washington and Lincoln were presidents. Have the children discuss their thoughts on why we don't use quill pens today.



Presidents' Day Cross-Curricular Lessons, cont'd

MATH

NUMBER CONCEPTS

Counting Fun



1. Use the children's faces and bodies to talk about sets and to do counting activities.
"What do we have on us that is in two's?"
(eyes, ears, hands, etc.)
"What do we have that is in five's?"
(fingers, toes)
"What do we have that is just one?"
(mouth, tummy, nose, etc.)
"What do we have that is more than one or two or five?"
(teeth, hairs, freckles, etc.)
2. Count the number of faces in your class. Number of hands. Number of eyes.
"Can we count the number of hairs on all of us?"
3. Provide a supply of pennies and put them in the center of the table. On several small pieces of paper, write one numeral that the children know or are ready to learn. Put all the papers in a small container. The children take turns drawing one piece of paper from the container. Each child counts out the required number of pennies from the center of the table. Return the pennies to the center pile after each turn.

Size Discrimination Game



Draw three simple tree shapes: small, medium, and large. Cut several red cherries: small, medium, and large. Store the tree shapes and the cherries in a small, flat box. Children place the appropriate size of cherries on the proper size of tree. When complete, have them "pick" the cherries and return them to the game box.

Cakes and Candles



Cut cake shapes from construction paper. Decorate them with markers, if desired. Write one numeral, 0 - 5 or higher, on each cake and laminate them to preserve them. Provide a bowl of real birthday candles. The children lay the appropriate number of real candles on each cake.

MATH VOCABULARY

Near—Far/Short—Long



Give each child a piece of manila paper and crayons or markers. You may use the chalkboard or chart paper to demonstrate. Instruct the children to draw a long log and a short log. Then, draw a circle *near* the long log and two cherries *far* from the short log. Continue with instructions to draw simple objects using the terms "near," "far," "long," and "short."



Presidents' Day Cross-Curricular Lessons, cont'd

MOVEMENT

Obstacle Game



Set up this obstacle course right in the classroom. Great fun during an un-birthday celebration!

1. A tunnel of chairs lined up. Line up chairs with the seats alternately facing each other. Children may walk on seats, with or without your hand, but you *must* be there constantly.
2. Sheets draped over the table, under which children may crawl.
3. A balance beam, either flat on the floor or off the floor, depending on expertise of the children.
4. Stairs (if available).
5. Rope or broomstick for ducking under.
6. A ladder, flat on the floor, for stepping in and out. The ladder may be laid across two folding chairs for children to crawl across on the rails. Constant supervision is required.
7. A low wall of blocks for jumping over.
8. A fishnet tied to the legs of four chairs, to make a low crawl course.

MUSIC

Happy Birthday



Sing "Happy Birthday" to Lincoln and Washington. Have a special snack time birthday celebration for the presidents. Prepare Washington Cherry Tarts and Famous Milk (see COOKING).

Marching



Play a march record. Let the children wear their three-cornered hats or newspaper hats and march in time.

The Un-Birthday Song



Sing the song and prepare for an un-birthday party (see COOKING).

(Tune: "Yankee Doodle")

Birthdays come but once a year.
We jump and shout and give a cheer.
But un-birthdays are special too.
Hip, hip, hooray, happy day to you!

Un-birthdays are lots of fun.
Happy birthday everyone.
Un-birthdays are lots of fun.
Let's sing and play together.



Presidents' Day Cross-Curricular Lessons, cont'd

ROLE PLAY

TV



Pretend to be actors on television. Who do you want to be? Let children act out a part for a few seconds. The rest of the class decides whether they were acting happy, sad, scared, etc.

Presidents



What would you do if you were president of our country? Act out some of the things a U.S. president has to do: sign papers, lead meetings, appear on TV, be interviewed by the newspaper, etc.

Birthday Party



Provide empty boxes to wrap in wrapping paper for presents. Let the children pretend to serve refreshments at a party.

SCIENCE

Shadows



A silhouette is really a shadow of a person.

Use flashlights to make shadows of things in the room. If it's sunny, explore shadows outside. "What makes a shadow?" "Can shadows move?"

Make silhouettes of the children in the class.

Lincoln's Light

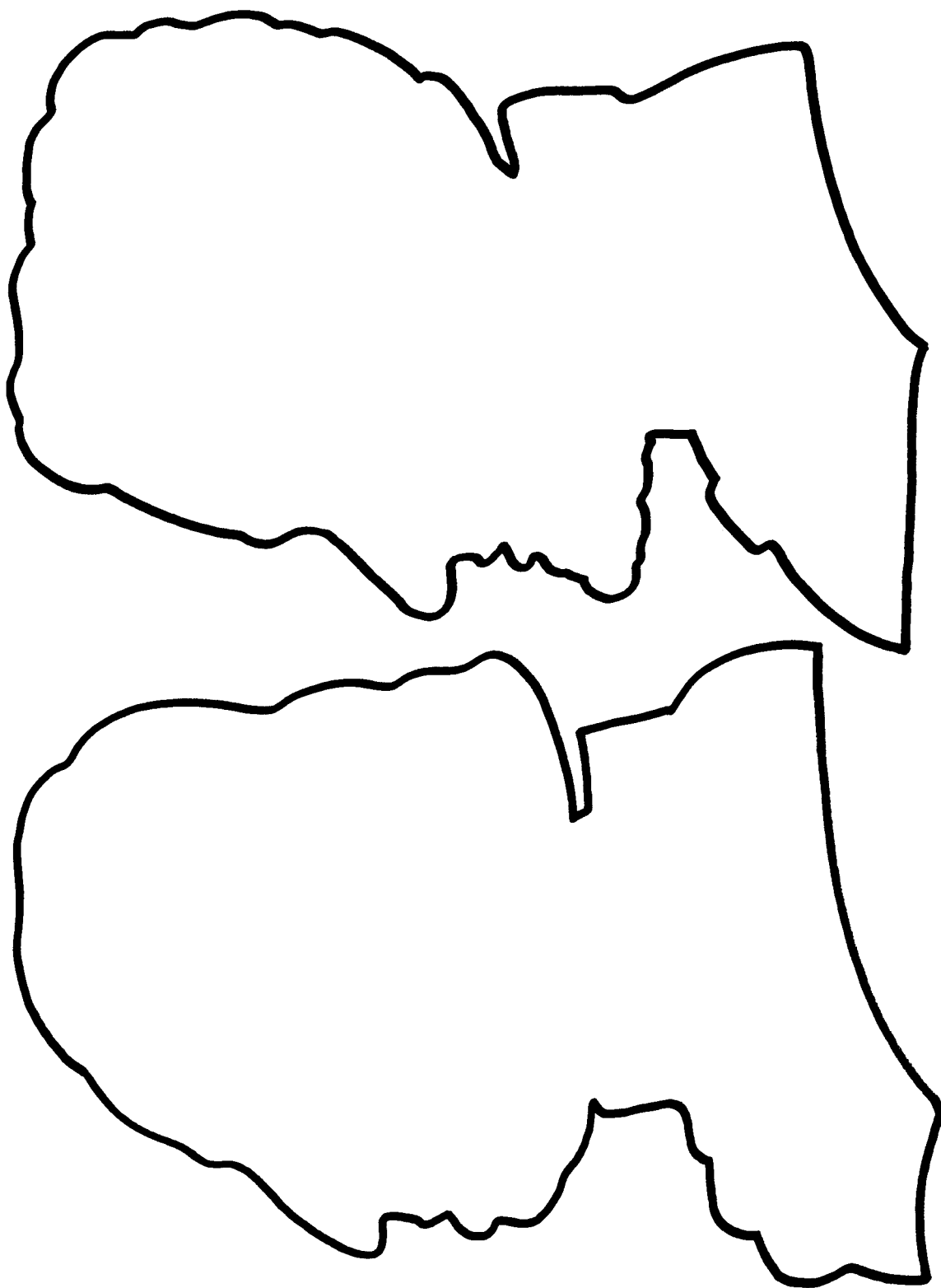


If possible, bring to class an old-fashioned hurricane lamp. Discuss what it would be like if this kind of lamp were our source of light. President Lincoln read many books when he was a boy, using an oil lamp for light. Darken the room and light the lamp to see how much light it provides.



Name _____ Date _____

Presidents' Day Cross-Curricular Lessons, cont'd



Name _____ Date _____

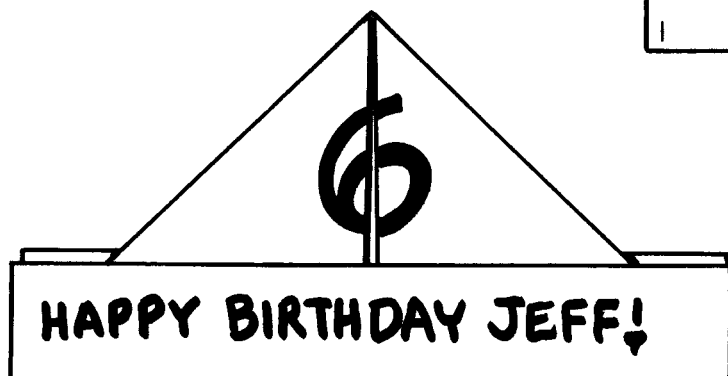
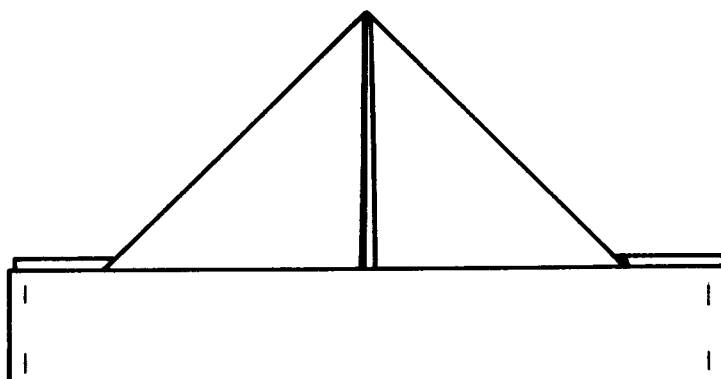
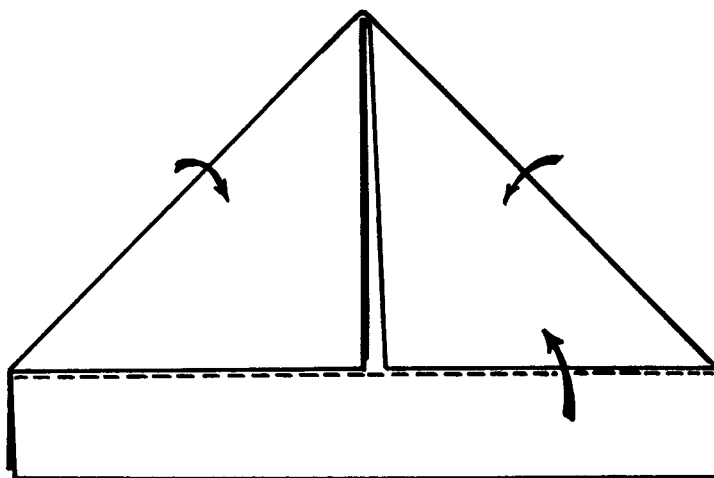
Presidents' Day Cross-Curricular Lessons, cont'd

Directions: Use a double sheet of 30 × 23 inch newspaper.

Step 1. Fold corners to center.

Step 2. Fold up brim making a three-cornered hat.
Staple brim and folds in place.

Step 3. Decorate with markers and glitter.



Name _____ Date _____

Me for President

You want to be President of the United States.

1. What should you learn in school to prepare to be President?

2. What kind of qualities should a good President have (for example, honesty, kindness)? List at least six. Write in complete sentences.

3. Tell why you would make a good President.



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- *Hooked on Reading* by Marguerite Lewis. Published by CARE.
- *Authors and Illustrators Through the Year* by David J. Fiday. Published by CARE.
- *Second Grade Teacher's Month-by-Month Activities Program* by Elizabeth Crosby Stull. Published by CARE.
- *Kindergarten Teacher's Survival Guide* by Elizabeth Crosby Stull. Published by CARE.
- *Kindergarten Teacher's Month-by-Month Activities Program* by Elizabeth Crosby Stull and Carol Lewis Price. Published by CARE.
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